Angela Engardio

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Objective

Guide my students as they grow and develop into inquisitive young adults and life long learners prepared to contribute to the ever-changing world.

Experience

Fraser High School Social Studies Teacher, Fraser, MI

 Grades 9-12 including various curriculums – World History and Geography, World History Credit Recovery (at-risk), American History and Geography, Government, Contemporary Problems (elective).

August 2009-Present

Fall 2008-Spring 2009

- Integration of a variety of technologies into daily lessons
- Cooperative work in curriculum PLCs, developing, sharing, and analyzing student learning and outcomes.

Manchester High School Social Studies Student Teacher, Manchester, MI

Grades 9 and 11 including curriculums – World History and Geography and Government.

Northwestern High School Social Studies Teaching Assistant, Detroit, MI - Fellowship June-July 2008

- Summer school grades 10-12 including curriculums Government, Geography, and American History.
- Broad Fellowship through Michigan State University offered to work a summer school program in Detroit.

Education

Michigan State University Masters in Educational Technology	Michigan State University Bachelors of Arts Degree	Fall 2010-Present
Michigan State University	Major: Interdisciplinary Social Scie	ences 2008-2009
Graduate Internship Program	Minor: History	

Certification

State of Michigan Provisional Teaching Certification	July 2009-June 2015
Secondary Social Studies Grades 6-12 (RX)	Secondary History Grades 6-12 (CC)

Additional Educational Experiences

Visioning Committee, Fraser High School, MI	Present
Developing the schools' mission statement and vision for the future	
Student Council Advisor, Fraser High School, MI	Present

Advise, organize, and lead students as they implement community, district, and school-wide activities

Peer 2 Peer Advisor, Fraser High School, MI	Fall 2012-Present	
Working with a team of adults and students to deve through Adventure Therapy		
Big Sibs/Little Sibs Advisor, Fraser High School, MI Organize, implement, and instruct activities connec grade Elementary students	Fall 2011-Spring 2013 ting Fraser High School students with Fraser 3 rd -6 th	
Culture Committee, Fraser High School, MI Committee member analyzing and directing the con	Fall 2011-Spring 2012 mmunity culture toward success	
Hybrid Conference Speaker, Fraser, MI Presentation with fellow Social Studies team memb classrooms in the Social Studies environment	April 2012	
START 2-Day Training, Macomb, MI 2-Day training exploring Autism Spectrum Disorde programs	March 2012 or and the development of Peer Support/LINKS	
Social Studies Curriculum Development Team, Fraser Hig Worked on a team to develop, design, and impleme Geography	· ·	
MACUL, Detroit, MI Conference exploring the infusion of technology an	d learning	
Curriculum 21 Book Club, Fraser High School, MI Discussion of the book <u>Curriculum 21</u> and analyzin the future of Fraser High School	Spring 2010 g how these ideas should inform our decisions and	
New Teacher Academy, Fraser High School, MIFall 2009-Spring 2010Monthly meetings supporting the development of new teachers at Fraser High School		
References		
Michael Lonze , Fraser High School Principal Email: <u>Michael.Lonze@fraserk12.org</u>	Katlyn Witt, Fraser High School Co-Student Council Advisor Email: <u>Katlyn.Witt@fraserk12.org</u>	
Phone: (586) 439-7295	Phone: (586) 439-7387	
James Socha, Fraser High School Social Studies Department Head	Patricia Kovacs, Fraser High School Social Worker and Peer 2 Peer Advisor	

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Phone: (586) 439-7397

Phone: (586) 439-7267

Email: Patricia.Kovacs@fraserk12.org