

Medieval World History

**Content and Skills Tracker for:** \_\_\_\_\_

10 = Mastered the Standard

6 = Minimally below the Standard

9 = Highly Proficient with the Standard

5= Standard not met

8 = Proficient with the Standard

0= Standard not attempted

7 = Meets the Standard

Content and Skills

<u>Overarching Semester Proficiencies- Standard One</u>	10	9	8	7	6	5	0
1. Students will be able to read and memorize modern maps in order to assist their understanding of history							
2. Students will be able to read and create a timeline using <a href="#">TimeToast</a> or some other app/program.							
3. Students will demonstrate growth toward mastery in ACT-style readings							
4. Students will demonstrate growth toward mastery through informative writing							
5. Students will understand Netiquette and properly apply it throughout the course							
<u>Unit One- Standard Two</u>	10	9	8	7	6	5	0
6. Students will be able to describe key features of the Christian religion.							
7. Students will be able to describe key features of the Judaism religion.							
8. Students will be able to describe key features of the Islam religion.							
9. Students will be able to describe key features of the Buddhism religion.							
10. Students will be able to describe key features of the Hinduism religion.							
11. Students will be able to explain the emergence of the Byzantine Empire from roots in the Eastern Roman Empire and its impact upon the Medieval World.							
12. Students will be able to explain the changes brought about by the Arab migrations and invasions in regards to governments, language, and society.							
13. Students will be able to explain the role Islamic societies played in trade between Europe, Africa, and Asia.							
14. Students will be able to identify Islamic educational and cultural achievements.							
15. Students will be able to explain the changes brought about by the Turkish migrations and invasions in regards to governments, language, and society.							

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<u>Unit Two-</u> <u>Standard Three</u>	10	9	8	7	6	5	0
16. Students will be able to understand what happened in Western Europe after the fall of the Western Roman Empire.							
17. Students will be able to explain the changes brought about by the Germanic migrations and invasions in regards to governments, language, and society.							
18. Students will understand and articulate how Feudalism and Manorialism emerged.							
19. Students will be able to explain chivalry and its role in medieval warfare.							
20. Students will be able to explain the role of Christian (Catholic) church in Western Europe (Christendom).							
21. Students will be able to describe, explain and understand the religious clash between Christians and Muslims. a. Holy Lands b. Spain							
22. Students will be able to describe the Bubonic Plague and explain the impact of that pandemic.							
23. Students will be able to contrast the successes of the French and English with the failures of the Germans and Italians in developing a “modern” country.							
<u>Unit Three-</u> <u>Standard Four</u>	10	9	8	7	6	5	0
24. Students will be able to explain the changes brought about by the Mongols migrations and invasions in regards to governments, language, and society.							
25. Students will be able to explain the impact of the Mongol Peace and opening of trade routes between East and West							
26. Students will be able to explain how the increase of trade between East and West helped to develop a desire for exploration in Western Europe (Marco Polo)							
27. Students will be able to explain where, how, and why the Italian Renaissance emerged.							
28. Students will be able to explain where, how, and why the Northern Renaissance emerged and differentiate this from the Italian Renaissance							
29. Students will be able to explain the causes and effects of the Reformation including some of the major Protestant groups and their beliefs (Lutheranism and Calvinism)							
30. Students will be able to explain the causes and effects of the Counter-Reformation							